

EAP and Support Course Descriptions



Integrated Skills Course:

The integrated Skills ESL course is offered during Term 1, targeting intermediate levels of language learner. Students will develop their ability to master everyday English communication skills in an American context, socially, professionally and academically. Students will also improve their listening, speaking, writing and reading skills, with a special focus on both accuracy and fluency. In addition, students will increase their ability to interact with native speakers through practicing vocabulary, presentation skills, and body language.

EAP Courses: High Intermediate and Advanced

- **EAP High Intermediate:** Minimum of 5.0 IELTS or equivalent
- **EAP Advanced:** Minimum of 5.5 IELTS or equivalent

The English for Academic Purposes are offered during Terms 2 and 3. The course teaches students the English language and critical thinking skills needed to achieve academic success according to American university/college expectations. As they progress through the modules, students develop skills in academic writing, academic reading, academic discussion(s) study skills, critical thinking, grammar and vocabulary typical of academic writing and discussions. They learn to write critically through well-structured sentences, paragraphs and essays as well as to read critically by applying a variety of reading strategies to different text types. For graduate students the Academic Verbal Communication objectives will be met using in-class small group discussions that simulate post-graduate seminars and delivering and listening to individual presentations. For example, contribute fluently and naturally to a conversation about a complex or abstract topic and participate in a linguistically complex academic discussion.

The program aims to cover:

- Academic writing skills
- Academic reading skills
- Critical thinking skills to support reading and writing
- Grammar and vocabulary in context to

support reading and writing

- Academic discussion skills
- Study skills

Academic Success Skills

This course, offered over the 3 terms, will focus on the social, academic and acculturation skills required to succeed in an American higher education setting and on the campus of Mercy College. By the end of the courses, students will have developed the following competencies:

- Planning and study skills,
- city, campus and classroom culture,
- research and analysis,
- note taking,
- time management,
- group work,
- academic integrity and its application in American higher education,
- active and collaborative participation in academic discussions,
- creative and critical thinking / decision-making skills,
- flexible problem solving,
- positive and effective responses to differences in values, attitudes, opinions and ideas,
- awareness of academic culture, norms, etiquette, and behaviors,
- effective presentation skills and answer questions about abstract topics clearly and in detail
- give a presentation on an academic topic in their field of specialization, using linguistically complex language

Academic Support and Tutorials

In a small group, students are encouraged to talk, think and share much more readily than in a larger group. The aim is not simply to solidify the understanding of content from the weekly class lecture, but also learn to work with that content within a group situation, and within the parameters of each given academic discipline. Each small group seminar is connected to a credit course in which students are enrolled.

- In the Academic Support setting, students will develop the following academic skills:
 - deep learning and critical thinking

through discussions on course content

- understanding course expectations,
- staying on top of assignments and readings,
- academic planning to effectively identify and manage course requirements,
- problem solving diagnosing, theorizing, evaluating evidence, analyzing
- synthesizing,
- using the language of the discipline
- exploring the rules of the discipline,
- making an argument and defending a viewpoint,
- using context to clarify and understand content.

Immersive Experience

Mercy College offers a range of co-curricular and extra-curricular activities that ensure all international students enjoy a truly immersive experience, nurturing individual success and community connections. To maximize student integration and immersion into the Mercy College culture and its range of resources, the program offers a variety of on and off campus experiences that meet the needs of each cohort of students.



Credit Course Description

Undergraduate



SOCL 123 Living & Studying in New York City (All students in first term)

Learn about the historical, geographic and environmental, socio-cultural, and political context of the NYC draws people to this place. Explore the challenges and opportunities of living in New York through the lens of research and theory that explores the sociological aspects of this metropolis. Build community as you explore the opportunities available to you as a student in New York City.

ENGL 110 - Elements of Exposition

Introduction to the expository writing process. Students read and examine literary texts in order to formulate essays in several rhetorical modes.

ENGL 111 – Written English and Literary Studies I

Introduction to elements of expository writing and research methods through the study of literary texts (nonfiction genre). Students read and examine these texts to formulate essays in several rhetorical modes. Placement determined by the English faculty

MATH 115 – Mathematics for the Liberal Arts

This course is an introduction to mathematical applications in the real world as they relate to the liberal arts, stressing logical thinking and problem solving. Topics include: mathematical ways of thinking, number sequences, functions and their graphs, counting methods, probability and statistics. The controlled, self-paced course is taking place in SmartMath labs.

MATH 116 – College Algebra

This course is intended for business, computer, mathematics and science majors. Emphasis is placed on varied methods and manipulations. Algebraic techniques that have applications in the student's anticipated area of specialization are studied. Topics will include: linear and quadratic equations; inequalities; graphing; polynomials; factoring; operations with rational and irrational expressions;

systems of linear equations and others. The controlled, self-paced course is taking place in SmartMath labs.

CISC/MATH 120 – Introduction to Computers and Application Software

An introduction to computers and computing including the fundamentals of computer nomenclature, particularly with respect to personal computer hardware and software and the World Wide Web; develop an understanding of why computers are essential components in the business world and society in general; focus on the computer as a valuable productivity tool; present strategies for purchasing, and maintaining a personal computer system. This course has a wide-ranging hands-on lab component, which includes an introduction to and actual use of; word processing, spreadsheet, presentation, and Internet browser software. Prospective students who have significant computer experience may take the departmental waiver exam for CISC/MATH 120. If the student passes the waiver exam, the student may take CISC 131/MATH 131, MATH 117 or MATH 122 instead.

ENGL 112 – Written English and Literary Studies II

Students read and critically analyze literary works (fiction and/or drama). Students compose a full-length research essay based on assigned topics

COMM 110 – Oral Communication

Study of the nature of speech, sound production, and communication production, and the communication process; practical experience in the skills of the oral communication process. COMM 110 offered in distance learning is restricted to online students with the permission of the Instructor.

CINQ 101 – Critical Inquiry

This is a General Education course in which reading fluency, critical thinking and information literacy essential transferable skills are introduced, reinforced and

assessed. Each section of CINQ 101 focuses on a particular topic; students analyze assigned readings, prepare and respond to arguments related to the topic, and complete projects that require research and assessment of relevant print and online sources. This course is required of all entering freshmen and of transfer students with 30 credits or less.

MATH 117 – Introduction to Statistical Reasoning

A survey of statistical concepts and reasoning. This course will focus on the role that statistics plays in the real-world and in our lives. Instead of mathematical rigor, students will learn how to collect data through sampling and experimentation, read graphical and numerical summaries, understand change phenomena, and to interpret statistical inferences made by confidence intervals and hypothesis tests. Will include reading articles that are statistically oriented.

CISC/MATH 131 – Foundations of Computing I

In Foundations of Computing I, students will be introduced to the basic aspects of problem solving, data representation, algorithm design, and object-oriented design and programming. The Python programming language will be used as the means to implement programs. This course prepares students for problem analysis and solution design. Students will also discuss ethical and social issues relating to computing.

MATH 201 – PreCalculus

An introduction to real-valued functions and their graphs including polynomial, rational, exponential, logarithmic, and trigonometric functions. Functions will be represented symbolically, numerically, graphically, and verbally. Real-world applications will be used to introduce the concepts. Graphing calculators will be used throughout the course.